



Early Learning Opportunities Statement

Updated September 2024

The purpose of this statement is to outline the nursery's commitment to providing high-quality early learning experiences for all children. We are dedicated to fostering a supportive, inclusive, and stimulating environment that promotes the development of each child's cognitive, social, emotional, and physical abilities. This statement reflects our approach to ensuring that every child has access to a wide range of learning opportunities that meet their individual needs, interests, and developmental stages.

Commitment to Early Learning:

We believe that early childhood is a crucial period for learning and development. The experiences children have in their formative years lay the foundation for their future success, both academically and personally. Our approach to early learning is based on the following principles:

- **Child-Centred Learning:** We prioritise the needs, interests, and strengths of each child. Our curriculum is designed to offer engaging and meaningful learning experiences that are tailored to individual developmental levels.
- **Inclusive Practice:** We aim to provide equal opportunities for all children, regardless of background, culture, ability, or circumstances. Our learning environment is inclusive, accessible, and respectful of diversity.
- **Play-Based Learning:** We understand that children learn best through play. Play-based learning fosters creativity, curiosity, problem-solving, and social interaction, enabling children to explore and discover the world around them in a fun and engaging way.
- **Active Learning:** We promote active engagement by encouraging children to take an active role in their learning. We offer opportunities for hands-on experiences that stimulate their natural curiosity and support the development of critical thinking skills.

Learning Environment:

Our nursery provides a rich, safe, and stimulating environment designed to foster learning and development. We focus on creating spaces that encourage exploration, creativity, and interaction. Key aspects of our learning environment include:

- **Resources and Materials:** We provide a wide variety of age-appropriate resources, materials, and activities that support different areas of development, such as language, mathematics, science, arts, and physical skills. These resources are regularly updated to reflect children's evolving interests and developmental needs.

- **Indoor and Outdoor Spaces:** Both indoor and outdoor spaces are designed to encourage exploration, physical activity, and social interactions. Outdoor play is a vital part of our curriculum, offering children opportunities to connect with nature, engage in physical play, and develop gross motor skills.
- **Safe and Nurturing Environment:** We ensure that our environment is safe, welcoming, and inclusive. Children feel secure and valued, which enables them to explore, take risks, and develop confidence in their abilities.

Areas of Learning and Development:

We follow the Early Years Foundation Stage (EYFS) framework, which outlines seven key areas of learning and development:

Personal, Social, and Emotional Development:

We support children in developing self-awareness, confidence, and social skills. We provide opportunities for children to learn about relationships, empathy, and how to manage their emotions in different situations.

Communication and Language:

Communication skills are central to all aspects of learning. We encourage language development through conversation, storytelling, songs, rhymes, and play. We focus on developing listening, speaking, and understanding skills in both individual and group settings.

Physical Development:

Physical activity is essential for children's health and well-being. Our program includes both indoor and outdoor physical activities that help children develop fine and gross motor skills, balance, coordination, and spatial awareness.

Literacy:

We provide a print-rich environment that promotes early reading and writing skills. Children are encouraged to explore books, participate in storytelling, and develop an understanding of letters, sounds, and words.

Mathematics:

Through hands-on experiences, we introduce basic mathematical concepts such as counting, number recognition, shape, space, and measurement. Activities are designed to be fun and engaging, helping children develop a strong foundation in mathematics.

Understanding the World:

We offer children opportunities to explore and learn about the world around them, including nature, the environment, different cultures, and technologies. We aim to nurture curiosity and critical thinking skills.

Expressive Arts and Design:

Creative expression is encouraged through art, music, dance, and imaginative play. Children are provided with opportunities to explore different materials and media, helping them develop their creativity and ability to communicate ideas.

Partnership with Parents and Carers:

We believe that a strong partnership between the nursery and families is essential for supporting each child's learning and development. We work closely with parents and carers by:

- **Regular Communication:** Keeping parents informed through regular updates, newsletters, and meetings about their child's progress and activities.
- **Parent Involvement:** Encouraging parents to participate in nursery events, activities, and discussions, and seeking their input on their child's interests and learning needs.
- **Individualised Support:** Offering tailored support for children with additional learning needs and working with families to create learning plans that reflect each child's unique needs.

Equality and Inclusion:

We are committed to providing an inclusive learning environment that respects and values diversity. Our approach ensures that every child, regardless of background, culture, language, or ability, has the same opportunity to thrive and succeed. This includes:

- **Supporting Children with Special Educational Needs (SEN):** We work closely with parents and professionals to ensure that children with SEN receive the support they need to access the curriculum and participate fully in activities.
- **Celebrating Diversity:** We embrace the cultural diversity of our community and incorporate a variety of cultural perspectives into our learning activities, helping children develop an appreciation for differences and similarities.
- **Equality of Opportunity:** We aim to provide equal access to resources, learning experiences, and activities for all children, ensuring that no child is disadvantaged by their circumstances.

Monitoring and Evaluation:

We continuously monitor and evaluate our practice to ensure that children are receiving the best possible learning experiences. This includes:

- **Ongoing Observations:** Staff observe and assess children's progress regularly, using their observations to inform planning and ensure learning activities are tailored to each child's needs and interests.
- **Feedback from Parents:** We value feedback from parents and carers and use it to improve our practices and provide additional support where necessary.
- **Professional Development:** Staff participate in ongoing training and professional development to stay up-to-date with the latest early learning practices and ensure that they are providing the best possible learning opportunities for children.

Our Early Learning Opportunities Statement reflects our commitment to providing a high-quality, inclusive, and stimulating environment for children. We aim to inspire a love of learning that lasts a lifetime, equipping children with the skills, knowledge, and confidence they need to succeed in their future educational journeys. This statement ensures that the nursery's commitment to early childhood education is clear, emphasising a holistic approach to development and the importance of creating a safe, supportive, and engaging environment for all children.

Review of Policy:

This policy will be reviewed annually (September 2025), or as needed, to ensure that it remains relevant and effective in meeting the evolving needs of the children, families, and staff within the nursery.

Name:	Position:	Signed:	Date:
David Birkbeck	Owner		
Kayleigh Tydd	Director		
Greg Bamber	Nominated Individual		
Zoe Tydd	Manager & DSL		
Abbie Lloyd	Deputy Manager		
Jade Radcliffe	Second Deputy Manager		
Pamela Lear	Practitioner		
Diane Jones	Practitioner		
Emily Gautrey	Practitioner		